



Nicola Valley Institute of Technology
Education Council Meeting Minutes for:
September 29th, 2010

Present:

Paul Willms	Lara Condello	Denyse Oswald-Finch	Joanne Armstrong
Charlotte Heppner	Mandy Jimmie	Cathy Carson	Janet Duncan
John Chenoweth	Don Vincent	Stefan Zabek	Kylie Cavaliere

Absent:

Lily Peters	Matt Pasco	Catharine Crow
Vanessa Joseph	Al Fukushima	

Regrets:

Pat Brownlee-Baker	Verna Billy-Minnabarriet
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Guests:

Marti Harder

Review/Adopt Agenda for September 29, 2010

MOTION: To accept the agenda as presented for September 29th, 2010.

CARRIED

Review/Adopt Meeting Minutes from May 26th, 2010

MOTION: To accept the May 26th, 2010 meeting minutes as presented.

CARRIED

Part A – Education Council Decision Items (section 24 of the act)

A.1 Course Outline NAID 03, Elements of Instruction: Teaching Strategies

TABLED

Discussion: The text on the outline was last published in 1999 and is very difficult to get and expensive. Texts need to be reviewed and resubmitted to the Program Advisory Committee.

A.2 Associate Arts Degree, First Nations Studies

TABLED

Discussion: The document for the program changes submitted to Education Council in May had FNST 203, FNST and FNED 150 as recommended courses, should have read required. It was tabled until the Department Head can present to the Council when the question of why FNED 150 was required in the second year when it is a first year course.

A.3 – A.7 CRIM Course Outlines

MOTION: To accept the:

- *CRIM 101, Introduction to Criminology*
- *CRIM 103, Psychological Explanations of Criminal & Deviant Behaviour*
- *CRIM 104, Sociological Explanations of Criminal & Deviant Behaviour*
- *CRIM 131, Introduction to Criminal Justice System*
- *CRIM 135, Introduction to Canadian Law*

course outlines as revised effective August 31st, 2010.

CARRIED

Discussion: Courses were updated with revisions to pre- requisites, learning outcomes and course description. The 200 level CRIM courses will also be updated and submitted to Education Council.

CRIM 101– add Boundaries: A Customized Reader to text books and remove the Touching Spirit Bear text, add 3 learning outcomes. Change the word recognize to identify in bullet 4.

CRIM 103 - change spelling of behavior and remove the word manufactured from the course description. Revise bullet one in the learning outcomes to read “describe the psychological and biogenic perspective of criminal and deviant behaviour. Add a fifth outcome.

CRIM 104, - Change the course description to read “This course is a survey of major sociological theories on criminal and deviant behaviour, with emphasis on Aboriginal and critical perspectives. Sociological theories will be situated in their historical, social and political contexts and will be critiqued by contrasting their underlying assumptions, their strength/weaknesses, and their research and practical applications. The course explores the impact of criminal and deviant behaviour in Canada, with special attention to Aboriginal communities.” Add 2 outcomes and change spelling of behavior.

CRIM 131-First sentence in course description to read “The course will examine the various components of the criminal justice system, and patterns of crime and victimization in Canada, with particular attention paid to Aboriginal issues. In the learning outcomes change the word analyze to discuss in the fourth bullet, along with replacing ‘and the’ with the word ‘within’; and the word analyze to identify in the fifth bullet. Add the text Touching Spirit Bear and 2 outcomes.

CRIM 135-Add 2 outcomes

On all the CRIM outlines:

- Change the numbering to bullets
- Remove the word “credit” from behind the credit value

A.8 – A13 HTCA Course Outlines

MOTION: To accept the:

- *HTCA 104, Interpersonal Communications*
- *HTCA 111, Health: Lifestyles and Choices*

- *HTCA 116, Introduction to Practice*
- *HTCA 121, Health & Healing: Concepts for Practice*
- *HTCA 126, Personal Care Skills I*
- *HTCA 166, Clinical I*

course outlines as revised effective August 31, 2010.

CARRIED

Discussion: These were formerly HSRC courses that have been updated to fulfill a provincial mandate that course outlines be revised and the program name changed. The curriculum was purchased from VCC and this needs to be acknowledged on the program and each course outline for two years. Changing the pre-requisite of grade 10 or equivalent to program admission was discussed but this could reduce the marketability of the courses.

HRCA 104 – Bullet 4 of learning outcomes to read “apply self reflection and self appraisal processes in order to increase effectiveness in interpersonal contexts, and to recognize and respond to self development needs as a care provider.” Change spelling of behavior on outline.

HRCA 116 – Add 2 bullets:

- apply self reflection skills
- apply job searching skills

HRCA 166 – Add to pre-requisite “and program admission”

All outlines:

- Replace contents of “other information” with VCC acknowledgment
- Remove the word “credit” from behind the credit value
- Remove other resources
- Replace Transfer Credit at Other Post Secondary Institutions with “The NVIT Health Care Assistant curriculum materials have been adapted from the Vancouver Community College (VCC) Health Care Assistant Program materials. Any other total or partial reproduction of this product by any means is prohibited without written permission from VCC.”

A.14 PSYC 225 Course Outline, Historical Trauma on First Nation’s People

MOTION: To accept the PSYC 225 course outline as presented.

FRIENDLY AMENDMENT: Be it resolved that PYCH 225 be changed to FNST 255.

DEFEATED

Discussion: It means to be resolved what discipline this course should be considered as, it may not transfer well as a PSYC course. Some research will be done on whether it should be a First Nations, sociology or science course. The outline will be returned to the Program Advisory Committee for the title (First Nations vs Aboriginal) and discipline decision.

A.15 STLG 220 Course Outline, St’a’timcets Oral Tradition

MOTION: To accept the STLG 220 course outline, St’a’timcets Oral Tradition as revised.

CARRIED

Discussion: Second sentence in course description to read “It will further expose to, and immerse students in St’at’imcets, enhance their understanding and speaking ability in conversation and song.” Third bullet add the word “of” and 4th bullet change St’at’imc language to St’at’imcets. Remove other resources and other information sections.

A.16 STLG 350 Course Outline, Statimcets Immersion V

MOTION: To accept the STLG 350 course outline, St’at’imcets Immersion V as revised.

CARRIED

Discussion: First sentence in the course description changed to “The goal of this course is to develop advanced understanding and skills in St’at’imcets. Content is based primarily on St’at’imcets stories, both written and oral in the language.” Remove the word four from the learning outcomes. Remove other resources and other information sections.

A.17 End date for HSRC Course Outlines

MOTION: The end date for the HSRC course outlines to be August 31st, 2010.

CARRIED

Discussion: The HSRC courses have been replaced with the HTCA courses.

Part B – Education Council & Board of Governors Advisory Items (Section 23 of Act)

B.1 Chemical Addictions Program Change

TABLED

Discussion: Program change cannot be considered until the PSYCH 225 course outline has been resolved.

B.2 Health Care Assistant Program and Name Change

MOTION: To recommend to Board of Governors the Health Care Assistant program effective August 31st, 2010 as amended.

CARRIED

Discussion: Remove effective date from front cover. On page 7 remove the words “work role:” and “HSRC” from the HTCA 116 course name also replace the word “skills” with the word “assistance” in the HTCA 126 course name . Replace the number “2” with the Roman numeral “II” in the HTCA 176 course name on page 8. Add to the document “The NVIT Health Care Assistant curriculum materials have been adapted from the Vancouver Community College (VCC) Health Care Assistant Program materials. Any other total or partial reproduction of this product by any means is prohibited without written permission from VCC.”

Part C – Other

C.1 Education Submission Timelines

MOTION: Any new or modified course or program must be vetted through the Program Advisory Committee using the approved checklist.

CARRIED

Discussion: PROCESS: The checklist must be submitted to the Program Advisory Committee with all fields completed. For the item to be put on the Education Council agenda, the checklist must be submitted to the Administrative Assistant to Education Council, inclusive of the proposed resolution and the Program Advisory Committee Chair's signature. If either of these requirements are missing, the item will not be added to the Education Council agenda. The checklists will not be part of the Education Council package or agenda, but are used to support the approval processes.

Meeting adjourned 2:50pm

Recorder: Annie Proznick